



USH Global: F- & G-BLOCKS

Monday, 11/10/14 – Wednesday, 11/26/13

All dates written below are the days that assignments are DUE, not assigned.

MONDAY (F1)	TUESDAY (G1 & F2)	WEDNESDAY (G2 & F3)	THURSDAY (F4 & G3)	FRIDAY (G4)
November 10 <input type="checkbox"/> USH, 9.1, pp. 298–304 ⇒ What motivated people to make the journey into western territories? ⇒ What kinds of people made this journey? What challenges did they face?	11  NO SCHOOL	12 <input type="checkbox"/> “Manifest Destiny” handout: Read excerpt and respond to questions ⇒ Be prepared to hand-in and to share out with class	13 <input type="checkbox"/> USH, 9.2, pp. 305–310 ⇒ Who supported the Mexican War, and why? Who opposed it, and why? ⇒ Why were the Whigs opposed to the expansion of the country?	14 <input type="checkbox"/> No homework, but be sure all reading & notes completed.
17 <input type="checkbox"/> USH, 9.3, pp. 311–315 ⇒ What were significant effects of expansion on the US?	18 G1 = SoS program F2 = Questions for review	19 F3 = SoS program <input type="checkbox"/> G2 = Timeline Chapter 9 Review for TEST on Chapter 9: Expansion	20 ❖ F4 = TEST Chapter 9: Expansion G3 = Global project	21 <input type="checkbox"/> Continue prepping for Global project
24 <input type="checkbox"/> Continue prepping for Global project	25 ❖ PROJECTS COMPLETED & DUE!	26 EARLY RELEASE @ 10:50AM T H A N	27 Homework-Free W	28 

❖ **DUE Wed, 11/19:** TO BE HANDED IN. Choose three (3) of the events from your timeline... For each event:

1. You are required to "identify" the event in a minimum of 5 sentences (1 paragraph).
2. You are required to explain (1) cause...one sentence.
3. You are required to explain (1) effect... one sentence.

⇒ For each paragraph, use **who what when where and why** as a guide to identify and then explain how selected event is significant.