

Research Project -- Reformers of the Early 1800's

YOUR NAME(S): _____

REFORMER: _____

GRADING RUBRIC

- 1. Is the presentation **clear, well-organized, succinct**?
 - ⇒ Biographical details kept to a bare minimum
 - ⇒ Text on slides focused, organized, kept to minimum
- 2. Effectively explained the **work of the reformer**?
 - ⇒ Highlighted the **contribution** that your individual made to the emerging American culture of the 19th century
- 3. **Analyzed the effect of the reformer's efforts and his/her role** in the **broader reform movement(s)** of the times?
 - ⇒ Explained how he/she was **typical or atypical** of the reform movements of the antebellum period
 - ⇒ Used at least **two primary sources** from the early national period
- 4. Is the powerpoint presentation **creative and interesting**? Is the information (text and images) on slides appropriately, accurately, and **effectively conveyed**?
- 5. Do all images, quotations and other information have **appropriate citations** in the powerpoint? *(Please note that not using citations constitutes a form of plagiarism. Plagiarism on any assignment is a serious offense; any plagiarized assignments earn a "0" and a referral to your housemaster.)*

The PowerPoint presentation = **55 points**.
Delivery and presentation = **10 points**.
Complete, properly-formatted bibliography = **10 points**.
TOTAL POINTS = 75 points