Joseph Kinzer's *Overthrow* Analysis (50 points)

	Exceeds Standard (A)	Meets Standards (B)	Not Yet (C)	Unacceptable (D/F)
Thesis Statement	Powerful thesis statement that analyzes the issue, answers the question, and presents a strong point of view with reasons to support it. ----------------------------	Thesis statement that answers the question, offers a claim, and reasons to support it ------------------------	Thesis statement is confusing and/or lacks an argument ---------------------	No thesis statement ---------------------
Topic Sentence	Powerful topic sentences that connect to the thesis statement and emphasize the main point, or focus, of the paragraph ----------------------------	Topic sentences that connect to the thesis statement and convey the focus of the paragraph ------------------------	Weak topic sentences that do not connect to thesis statement and do not convey focus of the paragraph ---------------------	No topic sentences ---------------------
Evidence	Frequent, relevant, concise examples of strong evidence used to support topic sentences; contains *brief* and pertinent quotations, *contextualizes with references to classwork or other eras or themes* ----------------------------	Multiple examples of evidence to support topic sentences; may be a bit vague or less relevant; may have very long or unrelated quotations; *provides little contextualization* ------------------------	Minimal or very vague evidence used to support topic sentences; *no contextualization to connect to other eras or themes* ---------------------	No evidence used to support topic sentences ---------------------
Analysis	Powerful analysis of evidence that connects back to thesis, and draws conclusions; may address and rebut counter-arguments ----------------------------	Solid analysis of evidence that connects back to thesis, but may be a bit vague or ignore relevant counter-arguments ------------------------	Has little analysis of evidence – does not connect to thesis ---------------------	No analysis of evidence ---------------------
Writing style (Please use spellcheck and proofread!)	Grammar, mechanics, and vocabulary are clean and powerful ----------------------------	Grammar, mechanics, and vocabulary are clean ------------------------	Grammar, mechanics, and vocabulary contain some distracting errors ---------------------	Grammar, mechanics, and vocabulary contain many distracting errors ---------------------
Organization	Organization of essay is clear and powerful and strengthen the argument. Paragraphs and sentences are well organized. Introduction sets up the topic, conclusion is meaningful ----------------------------	Organization of essay is logical and helps to build the argument. Paragraphs and sentences are somewhat organized. Introduction or conclusion are vague. ------------------------	Essay is confusing and not well organized in places. Paragraphs and sentences are weakly organized. Provides very little intro or conclusion. ---------------------	Essay is not organized. Paragraphs and sentences are not organized, and lack clarity overall ---------------------
Citation and Sources	No errors on Works Cited page or in-text citations ----------------------------	Few errors on Works Cited page or in-text citations ----------------------------	Too many distracting errors on Works Cited page or in-text citations ----------------------------	Missing Works Cited page and/or in-text citations ----------------------------