US HIstory

***Glory* Viewing Guide**

1. Describe how the **method of fighting** during the Civil War contributed to the high casualty rate.
2. How does the movie connect the Battle of Antietam, the Emancipation Proclamation, and the formation of the Massachusetts 54th Regiment?
3. How does the South respond to the formation of the Massachusetts 54th and other African-American regiments?
4. Describe the **variety of background** of the new African-American soldiers that meet in the tent.
5. At one point, Shaw addresses the soldiers and announces a piece of legislation of the Confederate Congress. What does this legislation say can happen to the African-American soldiers and their white officers if they are caught by Confederate soldiers?
6. Why do you think Shaw’s friend (who is also an officer) protests against the use of the whip for punishing the alleged deserter, Trip? Common punishment for desertion (leaving the military camp) was to be flogged, or hit, but not necessarily with a whip. What is it about the whip that is particularly bothersome?
7. *Glory* has an argument to make about the connection between service and citizenship.
What is that argument?
8. How does *Glory* address ongoing **racial prejudice in the North**? Provide 1-2 specific examples from the movie.
9. Select on event/ episode/ scene that illustrates each of the following:
	1. An especially powerful event related to the main idea of the movie.
	2. The likely imposition of 20th century sensibilities and “Hollywood” dynamics on
	a 19th century story.
10. Why do you think the filmmakers chose to call their movie “*Glory*”?