

USH Global (F- & G-Blocks): Honors
Wednesday, 9/9/15 – Friday, 10/9/15

All dates written below are the days that assignments are DUE, not assigned.

MONDAY – F1	TUESDAY – G1 & F2	WEDNESDAY – G2 & F3	THURSDAY – F4 & G3	FRIDAY – G4
<p>September 7 Labor Day</p>	8	9	10	11
<p><input type="checkbox"/> Find 2 songs for region</p>	<p>America in song <input type="checkbox"/> Find 2 songs for region</p>	<p><input type="checkbox"/> Bring in artifact</p>	<p><input type="checkbox"/> 9/11 Oral History Interview; see back or handout</p>	
<p>14 Rosh Hashanah</p>	15	16	17	18
<p><input type="checkbox"/> Complete map of USA <input type="checkbox"/> Collage Assignment - See handout</p>	<p><input type="checkbox"/> Complete map of USA <input type="checkbox"/> Collage Assignment - See handout</p>	<p>❖ MAP QUEST Know 50 states + capitals, and major bodies of water (Great Lakes, oceans)</p>	<p>Review for Monday's exam</p>	
<p>21</p> <p>❖ USH Review TEST <input type="checkbox"/> Global Honor Code</p>	22	23	24	25
<p><input type="checkbox"/> Read Benjamin Franklin, "Remarks Concerning the Savages of North America" and respond to prompt; <u>expect accountability.</u></p>	<p>Yom Kippur</p>	<p>One School/One Book Special Schedule <input type="checkbox"/> Read "Some Truths Are Not Self Evident" + Constitution, respond to prompt (see back)</p>		
<p>28</p> <p><input type="checkbox"/> Read & notes <i>US History</i> focusing on key terms: 5.1, pp. 134–141 and 5.2, pp. 142–149. Be sure to read primary source, p. 149.</p>	29	30	<p>October 1</p> <p><input type="checkbox"/> Read Bill of Rights and 13th, 14th, 17th, 19th Amendments, and then complete steps noted below. <input type="checkbox"/> USH text, 5.3 focusing on key terms: pp. 142–149</p>	2
<p>5</p> <p><input type="checkbox"/> Read pp. 162-189 in textbook. Complete Government Review & Constitution Review worksheets. You may have to look up a few terms in dictionary assessment</p>	6	7	8	9
<p><input type="checkbox"/> Clarifying questions review (CH 5 & Constitution)</p>	<p>❖ QUEST: Constitution & Chapter 5</p>	<p>Anti-Bullying in Advisory PD Half Day/ 10:50 Dismissal Special Schedule <input type="checkbox"/> USH text, 6.1, pp. 192–197</p>	<p>Midterm</p>	

DUE Friday, 9/11: Interview someone older than you who clearly remembers 9/11, asking him or her the following six questions and typing up his or her responses. The assignment will be collected and discussed in class on Friday. At the end, put the person's name and relationship to you (i.e. Wanda/ my neighbor, mother, uncle, etc.).

1. How old were you on 9/11/01?
 2. Where were you when you heard about what happened?
 3. What do you remember about the event?
 4. What are some **facts** you know about the event? (get at least three if you can)
 5. Do you know any **myths** (stories you heard that turned out to be untrue) about the events surrounding 9/11? If so, what are they?
 6. How would you say the US has been affected by the events of 9/11?
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DUE Tuesday, 9/22: Read Benjamin Franklin, "Remarks Concerning the Savages of North America" and respond to following prompt; be prepared for closed-note accountability exercise. <http://www.wampumchronicles.com/benfranklin.html>

1. *What is Franklin's argument in "Remarks. . ."*
 2. *What examples does he provide to prove this argument?*
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DUE Friday, 9/25: Respond to following question in 500-700 words (2-2 ½ pp), submitted to Turnitin.

☛ **F-Block H Class ID = 10660600 G-Block H Class ID = 10660610**

Password (both blocks) = engushistory

- *Given Zinn's critique, what is your impression of the rights guaranteed by the Constitution? Do you believe that the Constitution is a flawed document in need of serious fixing OR a strong foundation for a nation to build upon—why? You must support your position.*
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DUE Tuesday, 9/29:

1. Choose FOUR of the freedoms listed and describe how it is exercised or restricted in the US today.
2. Find an image (or draw one) that illustrates the exercise or violation of that freedom. Make sure to review all of them as this information will be on the unit test. * Be prepared to discuss and to hand in.