

**USH Global (F- & G-Blocks): CP/ACP**  
**Wednesday, 9/9/15 – Friday, 10/9/15**

**E-MAIL:** [lily\\_engshine@newton.k12.ma.us](mailto:lily_engshine@newton.k12.ma.us)  
**Handouts, etc.:** <http://enghistory.weebly.com>  
**F-Block (CP/ACP) =**S73XV-WBB8Q  
**G-Block (CP/ACP) =** DZKD3-3NWMB

*All dates written below are the days that assignments are DUE, not assigned.*

<b>MONDAY – F1</b>	<b>TUESDAY – G1 &amp; F2</b>	<b>WEDNESDAY – G2 &amp; F3</b>	<b>THURSDAY – F4 &amp; G3</b>	<b>FRIDAY – G4</b>
<b>September 7</b> Labor Day	8	9 America in song <input type="checkbox"/> Find 2 songs for region	10 <input type="checkbox"/> Bring in artifact	11 <input type="checkbox"/> 9/11 Oral History Interview; see handout
14 <b>Rosh Hashanah</b>	15	16 <input type="checkbox"/> Complete map of USA <input type="checkbox"/> Collage Assignment - See handout	17 ❖ <b>MAP QUEST</b> Know all 50 states + respective capitals, and major bodies of water (Great Lakes, oceans)	18
21 <input type="checkbox"/> Global Honor Code <input type="checkbox"/> Read & take notes <i>US History</i> , 5.1 focusing on key terms: <b>pp. 134–141</b>	22 <input type="checkbox"/> Read & take notes <i>US History</i> , 5.2 focusing on key terms: <b>pp. 142–149</b> . Please read primary source, p. 149.	23 <b>Yom Kippur</b>	24	25 <b>One School/One Book Special Schedule</b> <input type="checkbox"/> Read “Some Truths Are Not Self Evident” + using notes/reading of Constitution, respond to prompt (see back)- typed please.
28 <input type="checkbox"/> USH text, <b>5.3</b> focusing on key terms: <b>pp. 142–149</b>	29	30 <input type="checkbox"/> Read Bill of Rights and 13 <sup>th</sup> , 14 <sup>th</sup> , 17 <sup>th</sup> , 19 <sup>th</sup> Amendments, and then complete steps noted below.	<b>October 1</b> <input type="checkbox"/> Read <b>pp. 162-189</b> in textbook. Complete Government Review worksheet. <i>You may have to look up a few terms in the dictionary</i>	2 <input type="checkbox"/> Constitution Review Worksheet & study for upcoming unit assessment
5	6 <input type="checkbox"/> Clarifying questions review (CH 5 & Constitution)	7 ❖ <b>QUEST:</b> Constitution & Chapter 5	8 Anti-Bullying in Adv <b>PD Half Day/ 10:50 Dismissal</b> <i>Special Schedule</i> <input type="checkbox"/> USH text, <b>6.1</b> , pp. 192–197	9 <b>Midterm</b>

**DUE Friday, 9/11:** Interview someone older than you who clearly remembers 9/11, asking him or her the following six questions and typing up his or her responses. The assignment will be collected and discussed in class on Friday. At the end, put the person's name and relationship to you (i.e. Wanda/ my neighbor, mother, uncle, etc.).

1. How old were you on 9/11/01?
  2. Where were you when you heard about what happened?
  3. What do you remember about the event?
  4. What are some **facts** you know about the event? (get at least three if you can)
  5. Do you know any **myths** (stories you heard that turned out to be untrue) about the events surrounding 9/11? If so, what are they?
  6. How would you say the US has been affected by the events of 9/11?
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**DUE Friday, 9/25:** Respond to following question in 350-500 words (1½-2 pp), submitted to Turnitin.

☛ **F-Block Class ID** = 10644198      **G-Block Class ID** = 10644274

Password (both blocks) = engushistory

*Given Zinn's critique, what is your impression of the rights guaranteed by the Constitution? Do you believe that the Constitution is a flawed document in need of serious fixing OR a strong foundation for a nation to build upon? Be sure to support your position.*

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**DUE Wednesday, 9/30:**

1. Choose FOUR of the freedoms listed and describe how it is exercised or restricted in the US today.
2. Find an image (or draw one) that illustrates the exercise or violation of that freedom. Make sure to review all of them as this information will be on the unit test. \* Be prepared to discuss and to hand in.