


ASSIGNMENT SHEET: Westward Expansion Unit (11/16/15 – 12/11/15) Honors

All dates written below are the days that assignments are DUE, not when they are assigned.

Monday, 11/16 (F1)	<input type="checkbox"/> USH, 9.1, pp. 298–304 ⇒ What motivated people to make the journey into western territories? ⇒ What kinds of people made this journey? What challenges did they face?
Tuesday, 11/17 (G1 & F2)	<input type="checkbox"/> “Manifest Destiny” handout: Read excerpt and respond to questions ⇒ Be prepared to hand-in and to share out with class
Wednesday, 11/18 (G2 & F3)	<input type="checkbox"/> USH, 9.2, pp. 305–310 ⇒ Who supported the Mexican War, and why? Who opposed it, and why? ⇒ Why were the Whigs opposed to the expansion of the country?
Thursday, 11/19 (F4 & G3)	<input type="checkbox"/> USH, 9.3, pp. 311–315 ⇒ What were significant effects of expansion on the US? <input type="checkbox"/> Days of Destiny: Berlin, <i>The Liberator</i> reading
Friday, 11/20 (G4)	<ul style="list-style-type: none"> ▪ No homework due; begin review. See review questions.
Monday, 11/23 (F1)	<input type="checkbox"/> Review for Unit TEST
Tuesday, 11/24 (G1 & F2)	❖ TEST on Chapter 9: Expansion & <i>Days of Destiny</i> Berlin reading
Wednesday, 11/25	NO USH Global Class = Special Schedule (A2/B2/ Advisory 9:40-9:50/ Pep Rally) Buses depart @ 11am
 Homework-Free!	
Tuesday, 12/1 (G1 & F2)	<input type="checkbox"/> USH, 10.1, pp. 324–329
Wednesday, 12/2 (G2 & F3)	<input type="checkbox"/> USH, 10.2, pp. 331–337 ⇒ Focus your notes on major effects of the following events: Fugitive Slave Act, the publication of <i>Uncle Tom’s Cabin</i> , Kansas-Nebraska Act
Thursday, 12/3 (F4 & G3)	<input type="checkbox"/> USH, 10.3, pp. 339–345 <input type="checkbox"/> Days of Destiny: Wilentz, <i>Day of Dred Scott</i> reading
Friday, 12/4 (C4 & D4)	<input type="checkbox"/> USH, 10.4, pp. 346–353
Tuesday, 12/8 (G1 & F2)	❖ Identify & analyze TEN EVENTS from term sheet—briefly describe all ten chosen events, and then elaborate on the FIVE most significant in causing Civil War? <i>Was there a breaking point? Why/why not?</i> ⇒ TO BE HANDED IN, typed.
Wednesday, 12/9 (G2 & F3)	<input type="checkbox"/> USH, 11.1, pp. 360–366 ⇒ Be sure to indicate wartime advantages Union & Confederacy
Thursday, 12/10 (F4 & G3)	<input type="checkbox"/> USH, 11.2, pp. 367–371 ⇒ What led Lincoln to sign Proclamation? ⇒ How did African Americans contribute to war effort?
Friday, 12/11 (G4) Midterm	<input type="checkbox"/> USH, 11.3, pp. 373–378 ⇒ In what ways did war negatively impact lives of soldiers & civilians?