


ASSIGNMENT SHEET: Civil War & Reconstruction Unit ; Gilded Age

(12/15/15 – 1/15/16) _Honors

All dates written below are the days that assignments are DUE, not when they are assigned.

Tuesday, 12/15 (G1 & F2)	<input type="checkbox"/> 11.4, pp. 380–387 ⇒ Major turning points of War? <input type="checkbox"/> Read & take notes 11.5, pp. 390-395 ⇒ Why did the Union win the Civil War? What social and economic effects did the war have in the North & the South?
Wednesday, 12/16 (G2 & F3)	<input type="checkbox"/> Read & take notes 12.1, pp. 402–409 ⇒ What were three different plans for Reconstruction—how & why did they differ? ⇒ What were major questions or major issues that needed to be addressed during Reconstruction? ⇒ How did Southern states try to reestablish conditions before the war? <input type="checkbox"/> Read & take notes 12.2, pp. 410–418 ⇒ What were immediate effects of Reconstruction?
Monday, 12/21 (F1)	❖ Term 2 Outside Reading (Destiny of the Republic) response #1 DUE
Tuesday, 12/24 (G1 & F2)	<input type="checkbox"/> <i>Days of Destiny</i> , Foner; be prepared for RQ
Wednesday, 12/23 (G2 & F3)	<input type="checkbox"/> Read & take notes 12.3, pp. 419–427
 WINTER BREAK Happy Solstice!	
Monday, 1/4 (F1)	<input type="checkbox"/> Using terms sheet as reference, create a timeline of 10 specific events (brief description and significance) during Reconstruction 1865-1877. ⇒ How & why did Reconstruction end? It will be checked but please leave in your notebook for review. Prepare so as to help you study for the upcoming assessment. <input type="checkbox"/> Please watch Crash Course videos: Civil War (Parts 1 & 2) and Reconstruction for review; see links on my website - https://www.youtube.com/watch?v=newsS7pMApI
Tuesday, 1/5 (G1 & F2)	<input type="checkbox"/> Complete handout on Civil War key events & significance <input type="checkbox"/> Be sure all reading & notes completed – Chapters 11 & 12
Thursday, 1/7 (F4 & G3)	❖ UNIT ASSESSMENT on Chapters 11 & 12 Civil War & Reconstruction
Friday, 1/8 (G4)	<input type="checkbox"/> Read & take notes, 13.1, pp. 436-442 ⇒ How did industrialization and new technology affect economy and society? ⇒ What factors spurred industrial growth?
Tuesday, 1/12 (G1 & F2)	<input type="checkbox"/> Read Frederick Jackson Turner's "Frontier Thesis" article. ⇒ <i>What is Turner's thesis regarding role of frontier in development of American history?</i> <input type="checkbox"/> Read & take notes, 13.2, pp. 443-449; handout re Horizontal & Vertical Integration – <i>be prepared to present your completed handout.</i> ⇒ What strategies did corporations use to decrease costs and increase profits? ⇒ Examples of how government regulated big business?
Wednesday, 1/13 (G2 & F3)	<input type="checkbox"/> Read & take notes, 13.3, pp. 450-451, 453-457 ⇒ How did the rise of labor unions shape relations among workers, big business, and the government?
Thursday, 1/14 (F4 & G3)	<input type="checkbox"/> Read, take notes, complete chart on "Rise of Unions" docs <input type="checkbox"/> Refer to graphic organizers for Chapter 13; use for review and note check
Friday, 1/15 (G4)	<input type="checkbox"/> Read & take notes, 14.1, pp. 464-469 ⇒ What reasons for why immigrants came to America?