


US History – Global: F- & G-Blocks CP & ACP

Tuesday, 12/2/14 – Tuesday, 12/23/14

All dates written below are the days that assignments are DUE, not assigned.

MONDAY - F1	TUESDAY – G1 & F2	WEDNESDAY – F3 & G2	THURSDAY – F4 & G3	FRIDAY – G4
<p>December 1</p>	<p>2</p> <p><input type="checkbox"/> USH, 10.1, pp. 324–329</p>	<p>3</p>	<p>4</p> <p>PROF DEV ½ DAY Note→ G3 @ 7:40 E4/HR-AntiBullying/C3</p> <p><input type="checkbox"/> USH, 10.2, pp. 331–337 ⇒ Focus notes on <u>major effects</u> of: Fugitive Slave Act, publication <i>Uncle Tom’s Cabin</i>, Kansas-Nebraska Act</p>	<p>5</p> <p>Midterm II</p> <p><input type="checkbox"/> USH, 10.3, pp. 339–345</p>
<p>8</p> <p><input type="checkbox"/> USH, 10.4, pp. 346–353</p>	<p>9</p> <p>PARENT CONFERENCES</p>	<p>10</p> <p>❖ Identify & analyze TEN events from term sheet– which were <u>most significant</u> in causing Civil War? Was there a breaking point? Why/why not? ⇒ TO BE HANDED IN, typed.</p>	<p>11</p>	<p>12</p> <p><input type="checkbox"/> USH, 11.1, pp. 360–366 ⇒ Be sure to indicate wartime advantages Union & Confederacy</p>
<p>15</p> <p>http://etc.usf.edu/lit2go/184/a-lincoln-anthology/4823/oration-in-memory-of-abraham-lincoln-washington-dc-april-14-1876/</p>	<p>16</p> <p>PARENT CONFERENCES</p> <p><input type="checkbox"/> USH, 11.2, pp. 367–371 ⇒ What led Lincoln to sign Proclamation? ⇒ How did African Americans contribute to war effort?</p>	<p>17</p> <p><input type="checkbox"/> USH, 11.3, pp. 373–378 ⇒ In what ways did war negatively impact lives of soldiers & civilians?</p>	<p>18</p>	<p>19</p> <p><input type="checkbox"/> 11.4, pp. 380–387 ⇒ Major turning points of War?</p>
<p>22</p> <p><input type="checkbox"/> Read Douglass’ speech. Your reaction, esp. given what you learned about Lincoln? THREE comments w/ specific references to speech/ quotation.</p>	<p>23</p>	 <p>WINTER BREAK <i>Happy Solstice &</i> (December 23-January 4: return to school on Monday, January 5, 2015)</p>		