

## Essay Rubric

Criteria listed below:	Exceeds Expectations A to A- (67 – 75 pts)	Meets Expectations B+ to B – (60 – 66 pts)	Not Yet C+ to C- (53 -59 pts)	Unacceptable D+ to D- – (45 – 52 pts)
<b>Thesis Statement</b>	Powerful <u>thesis statement</u> that analyzes the issue, answers the question, and presents a strong point of view with reasons to support it.	<u>Thesis statement</u> that answers the question, offers a claim, and reasons to support it.	<u>Thesis statement</u> is confusing, vague, and/or lacks an argument	No thesis statement
<b>Analysis</b>	The essay <i>definitively</i> answers the question and consistently provides clear analytical points to support the argument taken in the essay.	The essay <i>mostly</i> answers the question and consistently provides enough analytical points to mostly support the argument taken in the essay.	The essay <i>partially</i> answers the question and provides an analytical point to somewhat support the argument taken in the essay.	The essay <i>does not answer</i> the question and provides no analytical point to support the argument taken in the essay.
<b>Use of Evidence</b>	The essay consistently uses factual evidence and specific examples from the readings to support the analytical section of the essay. Information accurately and appropriately cited and formatted. Includes at least two references to classwork (history readings/discussions, <i>Part Time Indian</i> )	The essay uses factual evidence and specific examples from most of the readings to support the analytical section of the essay. Information accurately and appropriately cited and formatted. Includes at least one reference to classwork in History and English.	The essay uses some to little factual evidence from the readings to support the analytical section of the essay. There is difficulty discerning appropriate and correct use of citations.  No reference to classwork evident.	The essay uses little to no factual evidence from the readings to support the analytical section of the essay. Little to no citations used; not properly formatted.
<b>Clarity: Grammar/Structure</b>	The essay is easy to follow using a clear paragraph structure. The essay is easy to read and is not be cluttered by unclear points and fragmented sentences.	The essay is easy to follow using a clear paragraph structure. The essay reads well and is minimally cluttered by unclear points and fragmented sentences	The essay is difficult to follow using limited paragraph structure. The essay is unclear and is cluttered by some unclear points and fragmented sentences	The essay is difficult to follow using little to no paragraph structure. The essay is unclear and is cluttered by abundance of unclear points and fragmented sentences.
<b>Minimum Requirements</b>	Length = 4-5 pages; 1,500-2,000 words. Clearly identifiable and complete introductory paragraph, body paragraphs, conclusion present.	Length = within 4-5 pages; 1,500-2,000 words. Mostly clear, discernible introductory paragraph, body paragraphs, conclusion present.	Length = does not meet minimum or maximum requirements. Introductory paragraph, body paragraphs, conclusion difficult to identify or incomplete.	Length = does not meet minimum of 4 pages or 1,500 words. Essay incomplete.