

Research Project -- Reformers of the Early 1800's¹

United States History – Ms. Eng

Your first research project will be on an American reformer who worked during the antebellum period.

Your task is to create a **five minute** powerpoint presentation in which you do the following:

- Highlight the contribution that your individual made to the emerging American culture of the 19th century.
- Explain how he/she was typical or atypical of the reform movements of the antebellum period.
- Use at least two primary sources from the early national period. (This may include newspaper articles, pictures, speeches, letters, etc.)
- Keep biographical details to a bare minimum.

Please note that all images on your powerpoint **MUST** have an appropriate **citation** in the powerpoint. All sources (including those cited on the powerpoint) **MUST** be listed on the typed bibliography. Follow the bibliography and citation format (MLA 7) noted on the Newton South library website.

Choose a topic that interests you from the list on reverse. Topics will be approved in J Block on a first-come, first-served basis. Each pair (or individual student, if taking for Honors credit) must have a unique topic. In addition, all of the areas must be represented in some way; thus, at least one pair must present about someone from each of the general topics.

- ❖ **Wed, 10/30** Topic due
J-Block
- ❖ **Fri, 11/1** Bibliography due
by end of block
- ❖ **Mon, 11/4** Slide handout (4 slides/page) due
Presentations begin

GRADING RUBRIC Questions

- 1. Is the presentation clear and well-organized?
- 2. Has the student effectively explained the work of the reformer?
- 3. Has the student analyzed the effect of the reformer's efforts and his/her role in the broader reform movement(s) of the times?
- 4. Is the powerpoint presentation creative and interesting?
- 5. Do all images, quotations and other information have appropriate citations in the powerpoint? (*Please note that not using citations constitutes a form of plagiarism. Plagiarism on any assignment is a serious offense; any plagiarized assignments earn a "0" and a referral to your housemaster.*)

¹ Adapted from project created by Adrienne Stang (2007).

The powerpoint presentations are worth **70 points**. Bibliographies are worth an additional **15 points**.

William Lloyd Garrison	Abolition
David Walker	Abolition
Frederick Douglass	Abolition/Women's Movement
Sojourner Truth	Abolition/Women's Movement
Elijah Lovejoy	Abolition
Solomon Northrup	Abolition
Sarah Parker Remond	Abolition
Maria Stewart	Abolition/Women's Movement
Lucretia Mott	Women's Movement/Abolition
Sarah and Angelina Grimké	Women's Movement/Abolition
Susan B. Anthony	Women's Movement/Abolition
Elizabeth Cady Stanton	Women's Movement/Abolition
Lucy Stone	Women's Movement/Abolition
Amelia Bloomer	Women's Movement
Elizabeth Blackwell	Women's Movement
Sarah Bagley	Labor issues
Harriett Beecher Stowe	Abolition
Neal Dow	temperance
T. S. Arthur	temperance
Horace Mann	education
Noah Webster	education
Emma Willard	education
Mary Lyon	education
Prudence Crandell	education/anti-racism
Myrtilla Miner	education/anti-racism
Henry David Thoreau	Transcendentalism
Ralph Waldo Emerson	Transcendentalism
Margaret Fuller	Transcendentalism
Dorothea Dix	mentally ill
Robert Dale Owen (son; not father)	utopian communities
William Ellery Channing	Unitarian Church
Peter Cartwright	Second Great Awakening
Charles Grandison Finney	Second Great Awakening
William Miller	Second Great Awakening
Joseph Smith	Mormon Church
Brigham Young	Mormon Church
William Ladd	peace movement