

## Research Project -- Reformers of the Early 1800's

YOUR NAME(S): \_\_\_\_\_

REFORMER: \_\_\_\_\_

### GRADING RUBRIC

- 1. Is the poster **clear, well-organized, succinct**?
  - ⇒ At least **ONE image of the reformer** included on poster
  - ⇒ Biographical details kept to a bare minimum
  - ⇒ Text on poster/panels focused, organized; kept to minimum
- 2. Effectively explains the **work of the reformer**?
  - ⇒ Highlights the **contribution** that your individual made to the emerging American culture of the 19<sup>th</sup> century
- 3. **Analyzes the effect of the reformer's efforts and his/her role** in the **broader reform movement(s)** of the time?
  - ⇒ Explains how he/she was **typical or atypical** of the reform movements of the antebellum period
    - Information on poster places reformer in **appropriate context**
  - ⇒ Uses at least **TWO primary sources** from the early national period
    - Explication on relevance and significance of selected sources
  - ⇒ At least **ONE significant quotation** your reformer
    - Your thoughts on what the quotations means
- 4. Is the poster **creative and interesting**? Is the information (text and images) appropriately, accurately, and **effectively conveyed**?
- 5. Do all images, quotations and other information have **appropriate citations**?  
*(Please note that not using citations constitutes a form of plagiarism. Plagiarism on any assignment is a serious offense; any plagiarized assignments earn a "0" and a referral to your housemaster.)*

The Poster/Visual Presentation = **60 points**.

Complete, properly-formatted bibliography (shared on EasyBib) = **10 points**.

**TOTAL POINTS = 70 points**