

Term IV Outside Reading Alternate Assessment (80-100 points)

If you'd rather not write another standard analytical essay, we are happy to offer another way to demonstrate your analysis and understanding of your book, whether it's *Catfish and Mandala* or *Redeployment*. You will create a poster, with quotations from your book, visuals that connect to those quotations, and an overall analysis – all of those components will help to answer a guiding question you have created.

To pursue this project, please follow these steps:

1. Thinking about the book and what parts have most resonated with you, come up with a compelling question that the book brought up for you. Each student will need a different question – if you need help, let's discuss your ideas.
2. Choose 5 quotations from throughout the book – not just one section or story- that help give an idea of the author's argument or ideas on that question.
3. Compose a poster that will highlight your understanding of the book and reflections on its connection to other history we have studied. The poster will include the following:
 - a. A title – probably your question?
 - b. Your selected quotations
 - c. A visual that helps illustrate and give meaning to the quotations – you can create the visuals, find them online, etc. Visuals can be photographs, drawings, political cartoons, or more. If from online, include URLs/citations for each image. *Please choose carefully and thoughtfully.*
 - d. An overall analysis, in which you discuss the quotations and other relevant parts of the book. In addition, to help answer your question, you must relate to at least three other units or sources from history class this year. This analysis should be about 1-1½ pages, single-spaced.

This poster, like the essay if you choose that instead, will be due on **Monday, May 23**. Please see the rubric on the back for how it will be assessed.

Honors 4th Term Reading Poster * Rubric * Mr. Thompson

The “A” project:

- ✓ Offers an insightful, analytical, evidence-laden answer to a thoughtful question; analysis draws together different eras and sources fully and thoughtfully, and may use other parts of the book beyond quotations
- ✓ Chooses 5 quotations from throughout the book, all of which give compelling ideas on the guiding question
- ✓ References and thoughtfully examines at least 3 other portions of history class this year to flesh out the answer to the question
- ✓ Visuals don't just illustrate the quotations, but give further depth to the ideas/analysis
- ✓ Contains insights and analysis that go above and beyond simply restating facts
- ✓ Meets the length requirements and is very well organized
- ✓ Contains virtually no grammatical errors

The “B” project:

- ✓ Offers a solid answer to the overarching question, giving reasonable evidence and making connections; analysis draws together different eras and sources, but may be brief in some parts
- ✓ Chooses 5 quotations from the book; some may be deeper or more relevant than others, or it may not cover much of the book
- ✓ References at least 3 other portions of history class this year to flesh out the answer to the question; may not explain them thoroughly or connect them well
- ✓ Visuals illustrate and show a direct link to the quotations
- ✓ Moves beyond simply restating facts
- ✓ Meets the length requirements and is reasonably well organized
- ✓ Contains a few grammatical errors

The “C” project:

- ✓ Compares some current concerns in your country to other examples
- ✓ Demonstrates a basic understanding of the key concepts of the unit
- ✓ Examines and references a few class readings and discussions about the issues
- ✓ Examines and references several of the sources about your country
- ✓ Simply restates facts
- ✓ Runs a bit short or very long of the length requirements, or is weakly organized
- ✓ Contains many grammatical errors

The “D” project:

May contain elements of the “C” project, as well as:

- ✓ Shows very little comprehension of the book
- ✓ Makes no connections to other eras in history
- ✓ Does not meet length, quotation, or visual requirements
- ✓ Contains significant grammatical errors