Names:				
Group:			Date:	
Three Chinese Philosophies' Debate Grading Rubric—GROUP				
Opening Statements: (10)				
	9–10: 0 6–8: 0 4–5: tt	on from text opening stat covered; cle opening stat oresentation here is only	history, origin, basic beliefs using and major principles and ideas some aspects missing; fair sentation somewhat disorganized statement; little or no preparation	
Position Statements: (15)				
	Did your group clarify the basic <u>foundation</u> for your philosophy questions regarding <u>human nature</u> , providing clear, specific example and handouts? 13–15: Answers to questions are clear and organized with we have the provided the provided to the provided the provided to the provided the provided to			mples (quotes)/evidence from reading realth of appropriate evidence to
	support position statements; clear preparation; prese 10–12 Answers to questions generally clear and organized but on the whole, relied too much on one source			
	7–9: There is only a general answer to questions; mixture evidence; presentation somewhat disorganized < 8: Answer to questions vague or unclear; little or no evidence.		presentation somewhat disorganized	
Question			questions vague of unotear, fittle of no ev	naciot provided
	ns/Rebuttal: (25) Did your group ask the other Councils at least three questions reg Statements? Did your group respond effectively to questions posed? Did your group challenge statements made by other Councils countering their arguments?) 23–25: Focused, challenging questions asked; demonstrated ample detailed and appropriate examples provided; resufficient and appropriate evidence; group was organt least Clear and pointed questions asked with some appropriate least properties. There are only very general questions posed with mix inappropriate evidence; presentation somewhat disorg Unclear, unfocused questions raised; little or no evidence or for those that your group was asked to respond to; or preparation			knowledge of other philosophies; esponded effectively using nized and well prepared riate evidence provided; generally exture of appropriate and ganized lence provided in questions raised
	Argument ual Grade ——	t: (15) (10)	 Does closing argument succinctly and ophilosophy? Does argument effectively and clearly sother two philosophies Did you follow through on the tasks you Did you work collaboratively with your Did you contribute to the debate in a metal 	synthesize arguments made by u were assigned? group?

FINAL GRADE: _____